Short Story analysis Paragraphs. Criterion A: Analysing

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| **Achievement**  **level** | **Level descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:   * provides limited analysis of the content, context, and language. * rarely justifies opinions and ideas with examples or explanations; uses little or no terminology |
| 3-4 | The student:   * Provides adequate analysis of the content, context, language. * justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology |
| 5-6 | The student:   * competently analyses the content, context, language. * sufficiently justifies opinions and ideas with examples and explanations; uses accurate terminology |
| 7-8 | The student:   * provides perceptive analysis of the content, context, language. * gives detailed justification of opinions and ideas with a range of examples, and thorough explanations; uses accurate terminology |

Criterion D: Using Language

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| **Achievement**  **level** | **Level descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:   * uses a limited range of appropriate vocabulary and forms of expression * writes and speaks in an inappropriate register and style that do not serve the context and intention * uses grammar, syntax and punctuation with limited accuracy; errors often hinder communication * spells/writes and pronounces with limited accuracy; errors often hinder communication |
| 3-4 | The student:   * uses an adequate range of appropriate vocabulary, sentence structures and forms of expression * sometimes writes and speaks in a register and style that serve the context and intention * uses grammar, syntax and punctuation with some degree of accuracy; errors sometimes hinder communication * spells/writes and pronounces with some degree of accuracy; errors sometimes hinder communication . |
| 5-6 | The student:   * uses a varied range of appropriate vocabulary, sentence structures and forms of expression competently * writes and speaks competently in a register and style that serve the context and intention * uses grammar, syntax and punctuation with a considerable degree of accuracy; errors do not hinder effective communication * spells/writes and pronounces with a considerable degree of accuracy; errors do not hinder effective communication |
| 7-8 | The student:   * effectively uses a range of appropriate vocabulary, sentence structures and forms of expression * writes and speaks in a consistently appropriate register and style that serve the context and intention * uses grammar, syntax and punctuation with a high degree of accuracy; errors are minor and communication is effective * spells/writes and pronounces with a high degree of accuracy; errors are minor and communication is effective |