Short Story analysis Paragraphs. Criterion A: Analysing

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| **Achievement****level** | **Level descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:* provides limited analysis of the content, context, and language.
* rarely justifies opinions and ideas with examples or explanations; uses little or no terminology
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| 3-4 | The student: * Provides adequate analysis of the content, context, language.
* justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology
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| 5-6 | The student:* competently analyses the content, context, language.
* sufficiently justifies opinions and ideas with examples and explanations; uses accurate terminology
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| 7-8 | The student:* provides perceptive analysis of the content, context, language.
* gives detailed justification of opinions and ideas with a range of examples, and thorough explanations; uses accurate terminology
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Criterion D: Using Language

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| **Achievement****level** | **Level descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1-2 | The student:* uses a limited range of appropriate vocabulary and forms of expression
* writes and speaks in an inappropriate register and style that do not serve the context and intention
* uses grammar, syntax and punctuation with limited accuracy; errors often hinder communication
* spells/writes and pronounces with limited accuracy; errors often hinder communication
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| 3-4 | The student:* uses an adequate range of appropriate vocabulary, sentence structures and forms of expression
* sometimes writes and speaks in a register and style that serve the context and intention
* uses grammar, syntax and punctuation with some degree of accuracy; errors sometimes hinder communication
* spells/writes and pronounces with some degree of accuracy; errors sometimes hinder communication .
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| 5-6 | The student:* uses a varied range of appropriate vocabulary, sentence structures and forms of expression competently
* writes and speaks competently in a register and style that serve the context and intention
* uses grammar, syntax and punctuation with a considerable degree of accuracy; errors do not hinder effective communication
* spells/writes and pronounces with a considerable degree of accuracy; errors do not hinder effective communication
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| 7-8 | The student:* effectively uses a range of appropriate vocabulary, sentence structures and forms of expression
* writes and speaks in a consistently appropriate register and style that serve the context and intention
* uses grammar, syntax and punctuation with a high degree of accuracy; errors are minor and communication is effective
* spells/writes and pronounces with a high degree of accuracy; errors are minor and communication is effective
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