**Readers Reflect on Response, Not Interpretation**

* What is my emotional response to the text? Why do I have this response?
* What does the text mean to me?
* What has happened to me in my life that helps me understand this text?
* Does this work change the way I see the world? My life? My goals?
* What impact does the text have on me?
* Does this text make me re-evaluate perceptions of what has happened to me in the past?
* How can I personalize my connection to this text?
* Readers must be able to defend their responses –
  + Reader-Response does not allow for “anything goes” response. The response must be based on close and careful reading of the text.