**Part One: Chapter 1**

**Vocabulary**

apothecary: druggist

assuaged: relieved

beadle: a church official who preserves order

chattel: property; slaves

dictum: a pronouncement

flivver: a small car

piety: religious devotion

predilection: fondness

quaint: unusual but charming; old-fashioned

taciturn: uncommunicative

**1.** What started the chain of events leading to Jem’s breaking his arm, according to Jem? Who started it according to Scout?

**2.** What has Dill done that earns him Jem’s respect?

**3.** What do both Scout and Dill lack?

**4.** What does Charles Baker Harris proclaim he can do when introducing himself to Scout and Jem?

**5.** Describe the Radley place. How does this description set the mood?

**6.** What do the Radleys do that Maycomb citizens find unacceptable? Why is this frowned upon?

**7.** How does Boo come to be shut in his house? Who is the primary source of information about Boo for the children?

**8.** How does Jem describe Boo to Scout?

**9.** What is the first animal to which Boo is compared and why?

**Part One: Chapter 2**

**Vocabulary**

apprehensively: cautiously

condescended: agreed to with distaste

entailment: a legal issue having to do with limiting the inheritance of property

illicitly: illegally

immune: resistant to

indigenous: native

mortification: humiliation

subsequent: following

union suit: type of one-piece pajamas or long underwear with a seat flap that buttons wallowing: dwelling on something; thinking of something insistently

**1.** What is ending as the chapter begins?

**2.** What are Jem’s rules for Scout at school?

3. What does Scout’s teacher, Miss Caroline, tell Scout she must stop doing? Why?

**4.** What do the kids think the Dewy Decimal System is?

**5.** What is Miss Caroline like? What do her interactions with Scout reveal?

**Part One: Chapter 3**

**Vocabulary**

dispensation: permission

erratic: inconsistent

fraught: marked by; full of

iniquities: differences

onslaught: an attack

persevere: continue on against difficulty

phenomenal: remarkable

summon: call

tranquility: peace

**1.** Why does Jem invite Walter Cunningham over for supper?

**2.** What happens during lunch?

**3.** Why didn’t Walter pass first grade?

**4.** What compromise does Atticus strike with Scout?

**Part One: Chapter 4**

**Vocabulary**

arbitrated: mediated

auspicious: fortunate

Indian-heads: special-edition pennies minted largely during the late 1800s that featured a Native

American wearing a head dress

loot: treasure

melancholy: sadness, gloom

parceled out: divided

quelling: stopping, ceasing

scuppernong: a kind of grape

sluggishly: slowly

tyranny: unfair and oppressive rule of one over another

**1.** How does the rest of Scout’s year at school go?

***2.*** What does Scout find in the live oak tree?

**3.** How is Scout and Calpurnia’s relationship changing?

**4.** Where do the children find the pennies? What does Jem say is special about them?

**5.** What does Scout mean when she says Jem’s warnings about ghosts are “nigger-talk”?

**6.** What drama do the children enact for much of the summer?

**7.** What two reasons does Scout give for wanting to stop their favorite summer game?

**Part One: Chapter 5**

**Vocabulary**

benign: harmless

clapper: the inside piece of a bell that strikes the side and makes the sound

cordiality: politeness

edification: instruction; enlightenment

incomprehensible: unable to be understood or grasped

magisterial: dignified

peril: danger

pestilence: plague

raveling: disentangling; taking pieces apart

tacit: unspoken

**1.** How are the dynamics among Scout, Jem, and Dill changing?

**2**. According to Miss Maudie, how do you define a “foot-washing Baptist”? Who is the example she gives?

**3.** What does Miss Maudie mean by saying, “Atticus Finch is the same in his house as he is on the public streets”?

**4.** What new communication plan do Jem and Dill hatch to talk to Boo?

**5.** What happens when the children try to lure Boo outside?

**Part One: Chapter 6**

**Vocabulary**

bewilderment: confusion

cherub: a fat, winged baby angel

collards: a leafy green vegetable

desolate: sorrowful, joyless

kudzu: a fast-growing vine and invasive weed

malignant: cancerous, deadly

ramshackle: rundown

respiration: breathing

teetered: went back and forth

**1.** What are Jem and Dill doing as the chapter opens?

**2.** Who shoots a gun and at whom?

**3.** Why does Jem risk going back to the Radley house? What is a worse consequence to him than being shot?

**4.** Why is Jem’s decision significant to Scout? In what way do they “part ways” at this moment?

**Part One: Chapter 7**

**Vocabulary**

ascertained: discovered

baffled: stymied, totally confused

breeches: pants

cleaved: to stick to; split

meditative: thoughtful, pensive

perpetual: ongoing without end

tarnished: discolored

whittle: to shave off parts of a stick with a knife

**1.** What does Jem finally confess to Scout about what happened when he went back to get his pants?

**2.** What happens to the knot-hole in the tree after the children leave the thank-you note?

**3.** How does Jem react to what Mr. Radley does? Why do you think he does so?

**Part One: Chapter 8**

**Vocabulary**

aberration: an anomaly

caricature: an exaggerated picture, usually unflattering

devoured: consumed

entrusted: trusted with

meteorological: having to do with weather

morphodite: hermaphrodite

touchous: touchy, overly sensitive

twitch: a hunch

unfathomable: unimaginable

**1.** What happens in Maycomb that hasn’t happened since 1885?

**2.** Why does Atticus wake the children in the middle of the night?

**3.** Who does the fire bring out?